



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. DR. W.W. PATANKAR GIRLS' PG COLLEGE, DURG (C.G.)
• Name of the Head of the institution	DR. SUSHIL CHANDRA TIWARI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07882323773
• Mobile no	9424110784
• Registered e-mail	govtgirlspgcollege@gmail.com
• Alternate e-mail	drsushilchandratiwari@gmail.com
• Address	GOVT. DR W.W. PATANKAR GIRLS' PG COLLEGE, NEAR KENDRIYA VIDYALAYA JAIL ROAD, DURG - 491001, CHHATTISGARH
• City/Town	DURG
• State/UT	Chhattisgarh
• Pin Code	491001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Hemchand Yadav Vishwavidyalaya, Durg (C.G.)
• Name of the IQAC Coordinator	DR. AMITA SEHGAL
• Phone No.	07882323773
• Alternate phone No.	07882210738
• Mobile	9425211964
• IQAC e-mail address	govtgirlspgcollege@gmail.com
• Alternate Email address	amitasehgal21@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.govtgirlspgcollegedurg.com/newsData/Report148.pdf
4.Whether Academic Calendar prepared during the year?	Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.govtgirlspgcollegedurg.com/newsData/Report149.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.75	2006	02/02/2006	01/02/2011
Cycle 2	B	2.90	2015	03/03/2015	02/03/2020
Cycle 3	B++	2.79	2021	28/09/2021	27/09/2026

6. Date of Establishment of IQAC

05/11/2012

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2021 (0)	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Academic Calendar of the College for the academic session 2020-21 was prepared by the academic committee and regular updation of College Website was initiated as per the requirements of SSR and NAAC. * Signed Memorandum of Understanding (MoU) with Training Point for skill building and learning, digital platform in which students can achieve industry relevant skills, get skill-build certificates, IBM certified badges & seek employment opportunities. * Entrepreneurship training for students. * Online Counseling. * Conduction of Lecturers and uploading of video lectures on State portal and University / College Website.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curricular Aspect: <input type="checkbox"/> To prepare academic calendar. <input type="checkbox"/> Planned to take regular feedback from parents, students, teachers and alumni.	An academic calendar was prepared accordingly in the current session. <input type="checkbox"/> Regular feedback was received, and analysed for proper action.
Teaching, learning and evaluation: <input type="checkbox"/> To organise online Seminar / Workshop / Guest lectures in different departments. To arrange innovative & creative activities in teaching & learning.	All the departments conducted seminar, workshops, guest lectures etc. <input type="checkbox"/> Innovative teaching methods like micro teaching, power point presentation were adopted.
Research, Innovation and Extension: <input type="checkbox"/> Professors are encouraged to increase their publications in UGC notified journals or peer reviewed journals <input type="checkbox"/> Plans to plant more trees under green campus project.	As a result- 21 research papers were published and 03 books were released. <input type="checkbox"/> Green, Red and Blue army worked to save environment. NSS unit planned and implemented to activities.
resources: <input type="checkbox"/> Purchasing of furniture, ICT resources etc. <input type="checkbox"/> Planned to increase the establishment of skill development centre.	According to the need of institution lot of furniture purchased. <input type="checkbox"/> New equipments for sports were also purchased. <input type="checkbox"/> Needful resources were arranged for fine arts departments.
Institutional values & Best practices: <input type="checkbox"/> To save natural resources & motivate students to use it economically. <input type="checkbox"/> More activities to be conducted in gender equity & sensitivity. <input type="checkbox"/> Emphasis on psychological counseling. <input type="checkbox"/>	Messages were displayed for electricity & water saving. <input type="checkbox"/> Medical & health campus were organised <input type="checkbox"/> Women Entrepreneurial trainings was given to the students. <input type="checkbox"/> Online psychological counseling has been given to the needy students. <input type="checkbox"/> Pedestrian pathways were renovated.

Pedestrian pathways should be renovated.	
Infrastructure Development Purchase of more Books Enhancement in cultural activities.	In our institution construction of two more class rooms are in progress. A total of 228 Books were added to the library and '9' news paper is also available which facilitates the students. Apart from curricular aspects various cultural activities were conducted virtually like International Dance Day, Desi Day, Yoga Day, "Azadi ka Amrit Mahotsav" and also the health monitoring tips with few beneficial exercise were provided to students from time to time during the Corona pandemic time.
Students support & progression: To organise induction programme. To provide scholarships and freeships. Plans to increase more activities of cultural and sports.	Online induction program was organized for newly admitted students of 2020-21. Many of the students were granted various kind of scholarships and freeships. Due to pandemics these activities were not done physically, but virtual counseling has been given to the needy students. Due to COVID pandemic cultural and sports activities were effected.

13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	17/12/2021

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	22/02/2020

Extended Profile

1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	544
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	3631
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2349
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1256
File Description	Documents
Data Template	View File
3. Academic	
3.1 Number of full time teachers during the year	53
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	54

File Description	Documents
Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7.8 Lakhs
4.3 Total number of computers on campus for academic purposes	72

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- At the very beginning of the academic session, the college arranges the staff council meetings regarding the discussions about the time tables, teaching techniques, methods and other activities that are scheduled during the session.
- A well elaborated weekly schedule / time table is made for each year / semester and provided to both UG and PG classes by the time table committee.
- Monthly meetings are organized in each department of the college, to discuss about the syllabus as well as about the other academic activities which are to be accomplished during that month.
- College has an established Central Library equipped with IILMS & NLIST facilities for the teachers and students. Besides this, every PG department has its own departmental Library stocked with a number of text / reference books. Along with this, the college has subscription / e-subscription to a number of Journals / e-journals.
- For the effective delivery of the curriculum and for the betterment of our students, various Classroom teaching tools & techniques are adopted by the teachers.

Every department of the college keeps the record of all its students regarding their academic performances during the whole session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtgirlspgcollegedurg.com/newsData/Report436.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- An academic year starts in the month of June each calendar years and ends in the months of May of the next.
- Academic calendar of the session started with admission process of B.Sc./B.A./ B.com/ B.Sc. (H.Sc.) Part-I & post graduation classes.
- Class wise teaching time table is displayed on the notice board of the college.
- UG classes are run by annual process and PG classes are divided into two Semesters per Academic year by the University.
- Internal assessment and unit tests for UG and PG classes were planned and conducted online from September/ October.
- Youth festivals are celebrated in November.
- Extracurricular and co-curricular activities are conducted in the month of December which includes the academic activities
- Apart from providing the best education, the institution imparts the short-term courses, workshops, seminars and equivalent training sessions that enable student to invest their interests and hobbies in the right direction as well as personality grooming.
- Cultural program, Annual sports and Annual day is organized in December January every year.
- The activities, tests and exams were conducted online due to covid-19 pandemic and lockdown, that brought deviation from the scheduled Academic Calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtgirlspgcollegedurg.com/newsData/Report325.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

47

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

M.Com. II X: FEMA Act 1999.

M.Com. I V: Companies Act 1956, SESI Act 1992.

Gender Issues:

M.A.III Economics-I: Gender Development.

M.A.III Economics-V: Women Empowerment.

M.A.I Geography-II: Chhattisgarh Culture Features.

M.A.III Geography-XI: Population composition.

M.A.III Sociology-XII: Basis of social movement of women.

M.A.II Sociology-VIII: Gender Discrimination.

B.A.II Sociology-I: Women and Minorities.

B.A.III Psychology-II: Development of morality.

B.A.II Psychology-I: Social, Gender discrimination.

B.Sc.(H.Sc.)-I VI: Empowerment of Women, Gender issues.

B.Sc.(H.Sc.)-I V: Gender Analysis.

Human Values and Rights:

M.A.IV Economics-IV: Economics of Education.

M.A.II Economics-I: Welfare Economics.

M.A.IV Geography-IX: Social Well Being Meaning.

B.A.III Pol. Science-I: Human Values.

M.Com. II X: MRTP Act 1969.

B.Com. I II: Human Values

B.A.II Psychology-I: Pro-social behavior, Child labor.

B.A.II Psychology-II: Value testing.

B.A.III Psychology-II: Human Development.

B.Sc. (H.Sc.)-I VI: Contemporary Society.

Environment and Sustainability:

M.A.III Economics-IV: All Units.

M.A.IV Geography-XVIII: All Units.

M.A.II Geography-VII: Marine-Biological Environment.

M.A.II Geography-VI: Sustainable Development of resources.

M.A.I Geography-II: Atmosphere & Climate change.

B.A.III Geography-I: Environment.

B.A.III Pol. Science-I: Environment.

M.Sc. IV Chemistry-IV: Air Pollution & Soil Pollution.

B.Sc. III Zoology-I: Ecology & Environment Biology.

M.Sc. III Zoology-III: All Units.

M.Sc. IV Botany-II: Climate, Pollution, Strategies.

M.Sc. III Botany-II: All Units.

B.Sc. III Botany- Ecosystem.

B.A.II Psychology-I: Social, Culture population.

B.A.II Psychology-II: Social Culture Factor.

B.A.I Psychology-I: Cross-culture Perspective.

B.Sc. (H.Sc.)-I II: Ecology, Environment & Energy

B.A. (H.Sc.)-I I: Environmental & Industrial hygiene.

All UG-I: Environmental Studies (All Units).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

222

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://govtgirlspgcollegedurg.com/newsData/Report333.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://govtgirlspgcollegedurg.com/newsData/Report334.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
3631	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
2574	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>There is a well-organized system for the students after their admission in the College through orientation and counseling session. The College develops a congenial environment for teaching learning process through meticulously planned sessions to recognize differential students i.e., advanced learners and slow learners.</p> <p>Advanced learners are made the leaders of the student quality circles where they are encouraged to take up leadership training activities and skill enhancement activities in which they are provided a platform to display their creativity through:</p> <ol style="list-style-type: none"> 1. Micro teaching 2. Challenging assignments 3. Participation in in-house research activities 4. Projects 5. Provide additional books and literature 6. Special coaching classes for preparation of competitive exams. <p>The slow learners are provided with academic support by modifying teaching methods based on their needs such as technological or verbal to ensure better learning i.e.-</p> <ol style="list-style-type: none"> 1. By providing extra materials with basic understanding of the subject. 2. Remedial classes - based on the identification of slow learners, remedial teaching is offered at zero hours by each department systematically. 3. Random tests 4. Assignments 5. Engaging in institutional and social activities. 	

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report343.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3631	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is indeed a student centric teaching institution because the College designs activities, teaching strategies and evaluation methods focusing students as integral & active participants of teaching learning process. Keeping in view of the global scenario, the institution has changed its teaching methodology from teacher-centric to student-central learning, in which the student is not just a mere receiver but an active learner participant.

1. Experiential learning: All departments focus on experiential teaching and learning through

- Field trips
- Educational excursion tours
- Laboratory practical, industrial visit
- Group discussions
- Blood grouping testing, bleeding time, clotting time, temperature measurements
- Diet counseling
- Various workshops and training programs
- Students are also trained in Beauty tips, Hair styling and Mehendi (Henna) art. This is majorly done to enhance their aesthetic sense of personal grooming.

Due to the pandemic this year, the above mentioned activities are not conducted except the laboratory practical's.

2. Participative learning:

- All departments conduct Guest lectures, Group discussions, Quizzes, Debates, Workshops and Peer group teaching to make the learning experience participatory and effective. These activities promote leadership qualities and help learners to gain access to difficult concepts and make them inquisitive, vibrant and pro-active.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report440.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College promotes, supports and facilitates the use of ICT based tools enabling better, enhanced and effective teaching-learning process for the benefit of students. The teaching staff at Colleges' behest is advised and insisted upon to learn the use of ICT tools for sharing lecture notes, study material, tutorial videos, web links with the students. The ICT based facilities provided to the students by the College are:

1. Openly accessible free WiFi high speed 4G internet available to all the users, with five hot spot strategically placed to cover every nook & corner of the College building.
2. LCD Projectors with fixed / foldable screens available in all Science Laboratories, Classical / fine arts, studios, Seminar Hall, Smart Classroom with Smart Board.
3. Desktop Computers with high speed internet WiFi connectivity and Printing facility available to the HOD cabins of all departments; Science Laboratories, Classical / fine arts studios, Computer Lab, Central Library, Sports Room, Staff Room, Two Office Rooms, Students Help Desk, Control Room, IQAC Room, Principals Cabin.
4. Every Teacher in the College is well versed in the use of either Smartphone or Tablet or PC Laptop or PC Desktop to perform e-teaching as and when required.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

601

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All internal assessments that are arranged by the college like class tests, home assignments, and internal exams are intimated in advance to the students.

- According to the University's academic calendar, College organizes the class tests, home assignments, internal exams.
- The Examination Committee of the College manages the frequency and mode of internal assessments. The committee also maintains the transparency in internal assessment mechanism and also manages the internal assessment related grievances of the students, if any.
- Examination procedure: College completely adopts University's examination procedure. In UG programs, annual examination pattern is adopted. Internal exams are arranged in month of December / January and 10% of the marks obtained in this exam are added to the final scores obtained in the annual exams.
- At PGlevel, college has semester system in which there is an internal assessment of 20 marks which is comprised of written tests and assignment topic presentations. Main theory paper in the semester exam consists of 80 marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report397.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Indeed the internal/external examinations related grievance are completely transparent, time bound and efficient because all the internal examination are conducted adhering to the norms and regulations of Hemchand Yadav University, Durg.

- Internal exams are conducted in a fair manner. The invigilators are directed to record the attendance at time of examination.
- Question papers for the internal examinations are prepared very confidentially by the subject teacher and the time table for internal examination are prepared by the College Committee and notified on the notice board one week before the commencement of examination.
- The answer sheets are evaluated with utmost care and confidentiality.
- After evaluating the answer sheets, teachers give special attention to those students who scores

- less marks and then remedial classes are organized to help them and solve their problems.
- Grievances of students with regards to the internal exam are addressed by the subject's teacher and HOD at the departmental level.
- Colleges' Internal Assessment Committee address to student's any grievance regarding evaluation for objective and effective redressal at College level.
- Principal and Exam Superintendent ensure the smooth and transparent conduct of University examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students and teachers are thoroughly updated about the programme and course outcomes through College's website. Each and every programme offered by the College is displayed on the website and admission booklet. After completion of the admission process, the syllabus and curriculum are provided to the students.

- The concerned departments take initiative to clearly communicate the syllabus, timetable and curriculum of the particular discipline to the students after their admission.

The college has designed the teaching, learning and assessment strategies in such a way so as to give enough weightage to each of the specific learning outcomes. Provision of a favorable learning environment, proper implication of curriculum and effective evaluation system ensures the attainment of the specified learning outcomes. The college data on student's learning outcomes in different ways is mentioned below:

- Comprehensive student feedback in prescribed format.
- Surprise tests.
- Involvement in curricular and extracurricular activities.
- Involving in completing UG and PG assignments.
- Seminar by PG students.
- Participation of students in exhibition conducted in college.
- The examination results and feedback reports are analyzed by the IQAC and improvement is planned accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://govtgirlspgcollegedurg.com/newsData/Report129.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has designed the teaching, learning and assessment strategies in such a way so as to give enough weightage to each of the specific learning outcomes. The college collects data on student's learning outcomes in different ways mentioned below:

- Comprehensive student feedback
- Seminar presentations
- Surprise tests
- University examination results
- Involvement in curricular and extracurricular activities
- Performance in practical classes
- Involvement in completing UG and PG assignments
- Paper presentations of PG students
- Participation of student in exhibition conducted in college
- Paper presentation of Research Scholars in National and International Seminars

The examination results and feedback reports are analyzed by the IQAC and steps for improvement are planned accordingly.

- The department of sports keenly observes the performance of students in sports.
- The department level activities are reviewed by the departmental level monitoring committee.
- Annual results of the University exams have recorded excellent performance of the college students who occupy the merit position in the University almost every year.
- The departments track the number of students who successfully pass the academic programme and gain employment or progress further for higher studies.
- Continuous assessment provides feedback for the efficacy of the teaching-learning process and learning outcomes of each course.
- The Principal IQAC members monitor the academic/research activities of every department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtgirlspgcollegedurg.com/newsData/Report398.pdf
2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
1256	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://govtgirlspgcollegedurg.com/newsData/Report399.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://govtgirlspgcollegedurg.com/newsData/Report400.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
11	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<ul style="list-style-type: none"> Govt. Dr. W. W. Patankar Girls' P.G. College is the only college in Durg district of Chhattisgarh state to have the unit of Performing Arts, including the Department of Dance, Music and Fine Arts, that imparts knowledge of folk, culture and creativity in students. The Central Library loaded with variety of books, journals and magazines, and the Computer-lab with latest softwares and Wi-Fi facilities help the students to update their knowledge with the latest information. The field in vicinity and the garden beds are the easy source in imparting knowledge about the flora and fauna, also including herbs and medicinal plants. The club activities conducted by the Dept. of Zoology motivate the students to take care of the plants and animals around, study biodiversity and maintain the Ecosystem. Water conservation and its importance are encouraged through the activities of Aqua club. Entrepreneurship and Skill development programs/workshops help to provide knowledge about the self-earning establishments along with the implementation of skills. 	

- NSS functions with many activities that cultivate the spirit of social services.
- MOUs with many industries, soil and water analysis centers, CITCON and pathology labs and other educational institutes help the students maintain proximity with latest technologies and their applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- In the last 5 years, the college has contributed a lot in the social welfare and awareness of the students through many activities of NSS, YRC, and Women Empowerment cell.
- The students are encouraged to participate and also extend their services through YRC. Various camps such as General Health check-up camps, Blood donation camps, AIDS and Dengue awareness camps etc. are being organized from time-to-time. Visits to Old Age Homes and Sneh Sampada Vidyalaya are a regular practice by the college staff and students.
- NSS activities make the students aware about their social responsibilities towards family, society and nation. Plantation, Yoga, Voter awareness, Traffic rules and protection are yet other activities that contribute in student's welfare.
- Various workshops are being organized for soft-skill development in students and Entrepreneurship skills that enable the students to learn and earn on their own, along with the awareness about the funds sanctioned by government sectors in this direction.
- Seminars and Workshops conducted by the Career Guidance and Placement Cell provide guidance to the students to opt the right career.
- Special hands-on training and workshops help the students to update themselves with latest technologies, information and research methodologies.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report354.pdf
Upload any additional information	View File
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
08	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
22	
File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
1546	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
Null	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
Null	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College bears an ideal location with many trees, fresh air and suitable environment for teaching and learning. The area of College premise is about 10 acres and built-up area is 67206 sq.metres

The building is well designed with spacious well ventilated lecture hall with modern teaching facilities and 23 Classrooms for smooth teaching learning process. The institution not only provide better quality education but also creates and enhances for the excellent performance in curricular and co-curricular activities of the students. The Wi-Fi in the campus helps the students' to updated. Students are facilitated with filter drinking water, common room, specially designed toilets and other amenities giving them comfort and providing good hygiene. The institution have adequate laboratories (in all Science subjects and Home Science)

The College has one smart room and one Seminar hall each bearing smart board, LCD projector, microphone and sound system. The Health Centre is active in organizing Psychological counseling sessions and webinars virtually for the well being of students and staff. The department of Fine Arts brought pride to the institution. A well organised computer lab is situated in PGDCA with 30-35 PC desktops, where the students of Maths, Commerce and PGDCA learn Computer programming.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report372.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College Administration has major plans to ramp-up the infrastructures providing upgraded facilities for extracurricular and Sports activities. Presence of Health Centre, Gymnasium and Yoga Centre to groom the students for physical fitness and creativity. The students have been enthusiastically participated in cultural activities such as Desi Day, Teacher's Day, Basant Panchami Celebrations, Azadi ka Amrit Mahotsav virtually due to Corona pandemic. Health monitor tips with few exercises were taught to students digitally. The cultural programmes are conducted with an aim of providing opportunities to the students to involve them in enriching activities and give a chance to extend that area of expertise. The College has carved out a special niche for itself in the field of extracurricular, extra mural activities. There is a standard size play field developed by the funds of UGC facilitates the students to joyfully participate in various Sports. The physical director is responsible for conducting both in-door and out-door games. College is always concerned towards student's views towards physical health. Facilities such as Health centre, gymnasium are been provided so as to mould individuals for physical fitness and creativity. Both staff and students practice Yoga which helps in improving flexibility strength of the body and relaxes the mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report381.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report382.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.8

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library automation is a continuous process and this has been in continuum in the Colleges' Central Library. The main tool required for Integrated Library Management System (ILMS) has been procured. The purchase of SOUL 2.0 software embedded with College Admin Module for Rs.80,000/- and NLIST subscription from INFLIBNET Center along with other e-library resources like NDL, e-ShodhSindhu and Shodhganga memberships is a step in the right direction for ILMS & Central Library automation.

Works are in the pipeline to manage Central library's internal and external resources like human resources, materials, financial resources and assets (tangible). The ILMS is under the process of being employed in the Central library so that the routine tasks like acquisition, cataloguing and

circulation are consolidated and simplified into different modules for facilitating collection and automation of services. A centralized database is being developed so that the library services can be streamlined and a uniform digital system is maintained to enable easy accessibility to staff and students.

As of now, the databases of all the Teaching Faculty members, all the Students of UG final year, Stock entry of all the new arrivals in the Central Library are operational and being used under SOUL 2.0.

The database for books issued and returned is also operational and maintained via SOUL 2.0. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is operational and being used by the Library Staff members to provide information on the status of any book catalogued in the Central Library.

In addition to the above, the Central Library also follows the practice of data entry into MS Excel files of all the activities and services like Stock entries, Binding, Cataloguing, Book issue / return, Weeding, Writing-off, Book-bank facility, Special service of additional books issue etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://govtgirlspgcollegedurg.com/newsData/Report383.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.8

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has 3 modernized computer Labs with hi-tech laptops and Wi-Fi connectivity it also has Classrooms enabled with LCD projector and a well maintained rich Library. The College has 13 Screens, 13 LCD projectors, 04 scanners and 05 printers to facilitate teaching learning process.

The primary goal of the computer labs is to provide assistance to students that will enhanced their possibilities of succeeding in technology based learning and to provide access to equipment that will support the needs of instruction to accomplish their given task. The computer labs support the curriculum of the College to surf the course, related content and to complete the assignments of the instructors. The computing facility provides one to one access to students for a variety of peripherals.

At the end of the year the staff headed by the Principal discuss the additional facilities to be provided during the academic year as per the requirements by the faculties in starting new programmes of software and prepare the same accordingly. The College building offers wireless connectivity. The campus is CCTV enabled and under camera surveillance which fulfills the safety requirement.

The Internet connection is provided through RF (Radio Frequency) wireless system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
1.2	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>An advisory committees of staff is ascertained which follow establishment system of college for regular maintenance of College campus. The relevant committees scrutinize various proposals / tenders pertaining to expenditure and also perform internal audits to ensure proper utilization of funds.</p> <p>A committee of senior staff members creates necessary arrangements fo enhancing the academic infrastructure. It also carries out the civil works such as white washing, renovating buildings and other repair works.</p> <p>Our Institution has efficient gardeners to maintain the flora. Planting of seasonal plants is carried out regularly. A well maintained medicinal plantsgarden is located near to girls common room.</p> <p>The laboratory staff under the guidance of departmental heads keep strict vigil regarding the maintenance and repair of the instruments. Classrooms and rest rooms are cleaned and maintained by sweepers and scavengers.</p> <p>The coordinator of computer resource centre monitors use and maintenance of computer labs. The website coordinator manages to look after the information sharing and uploading to College website.</p> <p>Janbhagidari non teaching staff are technically qualified as mechanics, electricians and they help in maintenance and repair. The supervisor in-charge monitors pure drinking water coolers, cleanliness of building, play grounds and the campus.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report387.pdf
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
2008	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
51	

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://govtgirlspgcollegedurg.com/newsData/Report407.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
333	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
333	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
06	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
232	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national /international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to covid-19, the student's Suede Committee could not be formed in this session, but college students ensure the irparticipation in various activities at virtual mode..

The office bearers of this council are elected as well as nominated as per the govt. directive.

Student union comprises of President, Vice Presidents, Secretary and Joint Secretary. Apart from this various working committees are formed that actively works round the year implementing the agenda decided earlier upon for the betterment of the institution.

Students of Red Army under Red Cross works in spreading health awareness campaign among students as well as people of adjoining villages. Green Army as the name suggests works in the field of Environment, Ecology and Cleanliness. They encourage students to plant samplings in and around College Campus for a pollution free atmosphere. Students of Aqua Club or Blue Army works in highlighting the benefits and importance of Water Conservation and Rain Water Harvesting not only to students but also to people living in nearby villages.

Students of College have formed Green Army, Aqua Club, Eco Club, and Cultural Club for different activities. Needless to say, the college professors provided guidance and encouragement to students in all their aforementioned activities.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/updates49.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The historical background of Thirty Nine years, ours was the first government Girls College in Durg district started with only 05 numbers of students and a regular graduate course of Arts, Home Science and Science. Later, Commerce and all Post Graduation classes came over. Students from near by villages and rural areas, especially from poor economic background joined and so became a center of academic and Literacy development of under group, specially young girls.

Since, the courses provided were non-technical, the pass-outs were recruited accordingly, some are placed on higher level positions, some made the college proud by attaining prestigious international and national awards for their achievements. The official Alumni Association came into existence in, which slowly gained acceleration and now has a long list of contribution, which includes construction of vocational block, construction of girls common room, sanction of Rs. Five Lakhs for open Gym, Chhoti Behan Protsahan Scholarship, contribution of Rs. Fifty Thousand from Ms. Ritu Jhunjhunwala, PGDCA & M. A. Home Science, vocational training and expert lectures from Alumnus all the year round are the major ones. The proud association has been regularly working hand in hand for the all round development of the college and students.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report351.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- Aspiration to emerge as an institute of excellence for all round development with ethical and entrepreneurial values in students.
- Imparting a higher learning and value based education of global standards for betterment and upliftment of society.
- Increasing collaborations and linkages to fill up the gap between higher education and employment

Mission:

- To provide quality higher education and value based learning to female students at minimal cost.
- To maintain excellent academic standards through research and innovation by utilizing modern teaching aids and technologies.
- To encourage and promote faculty members for advanced research and teaching methods.
- To inspire and prepare students to compete at national and international platforms of academics, arts and sports.
- To inculcate the Indian heritage and culture and to instill moral values of life.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Principal is at the helm of affairs and is responsible for the governance and management of the institution. The HOD, Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report356.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A care study showing decentralization and participative management in the institution in practice during the current year is provided below.

As per the instructions of affiliating University and UGC, the annual and semester exams were conducted in Blended mode to follow the COVID protocol during COVID-19 pandemic 2020-21. To conduct the respective exams, separate examination committees for Arts, Science and Commerce stream were formed by the Principal. Each committee comprised of conveners and members along with nonteaching staff. The examination committees were responsible for conducting the exams by collecting the answer sheets and dispatch them to the University. Thus the exams were conducted smoothly. The case study shows practicing decentralization and participative management in the institute.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report357.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a perspective plan of development. This plan has been reviewed as per the needs of learner and keeping pace the high education policies of the affiliating University and UGC one of such aspects considered during the current session was the inclusion of new academic programs that focus on skill based education.

Two job oriented courses like B.Sc. with computer Science and B.Com. with computers application was introduced during 2020-21 as per the perspective plan. Both the course are the affordable graduate courses which provides good career option and opens the door to various opportunities and professional courses. These courses have the potential to proper the career of the students and one of the most popular programmes in the IT Domain. Computer science is the consistently growing field with a large variety of Job opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report358.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the nucleus of the College administration and the final authority in all academic, administrative & financial matters. The Principal convenes meetings and delegates authority to the academic and administrative staff to carry out the assigned tasks. IQAC plays an active role to conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, regular monitoring and periodic review. Colleges' IQAC is constituted as per the guidelines of NAAC with major focus on developing a holistic system to improve the academic and administrative performance of the College.

HoDs convene departmental meetings every month to discuss and plan in advance the execution of teaching plan, syllabus completion, class assignments, internal assessments etc. Guest Lecturers are appointed as per the rules and regulations of State's Higher Education Department. Contractual Teachers are also appointed to support the sanctioned teaching staff. Non-Academic Staff includes Head Clerk/Accountant, Class III and Class IV Staff. Service Rules, Procedures, Recruitment and Promotion Policies are established and followed as per the rules of the Higher Education Department of Chhattisgarh Government. Grievance Redressal Mechanisms include Anti-Sexual Harassment Cell, Internal Complaints Committee, Anti-Ragging Cell, Grievance Redressal Cell, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://govtgirlspgcollegedurg.com/newsData/Report359.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation
Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The list of existing welfare measures for teaching and Non-teaching staff:

Welfare measures for Teaching Staff:

- Medical Empanelment.
- Duty / Medical / study leave
- RO water facility / Vehicle stand
- EPF granted as per PF rules.
- Gratuity -after 5 years of permanent service.
- Full paid maternity leave.
- Encashment of EL at the end of service
- Facility of part final encashment
- Partial funds for organizing Seminars, Workshops and value based programs.
- Family Benefit scheme.
- Loan without interest from their PF.
- Canteen / Wi-Fi / CCTV facility.

Welfare measures for Non-Teaching Staff:

- Medical Empanelment
- Residential quarters of College allotted to Class III and Class IV employees.
- Festival advance
- Medical leave/encashment
- EPF granted as per PF rules.

- Gratuity -after 5 years of permanent service.
- Full paid maternity leave
- Encashment of EL
- Facility of part final encashment
- Family Benefit scheme
- Loan without interest from their PF.
- Canteen / Wi-Fi / CCTV facility.
- Membership of Group Insurance
- Financial contribution by College
- RO water facility
- Uniform is provided to Peon and Security Guards.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report361.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows a comprehensive Performance Appraisal System established for the appraisal of teaching and non-teaching staff members. Under this system, API forms, confidential reports, feedback from students are collected and analyzed by the College administration.

Staff Self-Appraisal:

Staff self-appraisal is carried out through a well-structured staff self-appraisal form. Students' feedback on teacher's academic performance and quality in teaching process appraises and identifies the performance appraisal criterion of the teaching staff. AQAR reports of IQAC, participation in orientation and training programs, academic progress, carrying out the major and minor research projects, paper presentation, etc. and participation in National and International seminar and conferences are some measures and features for performance appraisal of faculty members. The College has various committees. The faculty members are assigned a significant role in these committees

vested with serious responsibilities.

Appraisal of the Non-Teaching Staff:

The Principal evaluates the performance of a non-teaching staff members and hold discussions with them about their performances based on their work output and quality. Appraisal is absolutely based on the performance and is free of any fear.

The Principal evaluate the self-appraisal forms of the faculty members and non-teaching staff & then forward them to the higher authorities for final marking.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report363.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal as well external financial audit on regular basis. Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors, Office Staff and Principal. The external financial audit is done as per the schedule of the Audit General and the Department of Higher Education, Chhattisgarh Government. The external auditors verify income and expenditures of every aspect. Receipts and payment vouchers of transaction are duly checked by the External Auditors after scrutinizing and preparing the income and expenditure statements. The latest external audit was done in the year of 2016. The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger. Yearly audit enables the stakeholders to know the current status of financial position and accordingly future actions are planned and processed. Year on year funds generated have been properly utilized and the same has been duly certified by the competent authorities, wherein no major audit objections were raised.

During 2020-21 only internal audit was done by the internal audit committee of the institution.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report364.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

40.26

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of College funding / receipts during current year were Students' Tuition Fees, Government Scholarships and Janbhagidari fund. The funds collected through Students' Tuition Fees were completely utilized in fulfilling the expenditures made on the salaries of Teachers and Workers under the Janbhagidari scheme implemented by the College. The College accepted donations and endowments from staff members, alumni, philanthropists towards the College fellowship schemes, memorial prizes and endowment funds.

All the Government and Non-Government financial grants were utilized judiciously, expeditiously and transparently while fully keeping in mind the best interests of all the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Library Orientation Classes for all freshly admitted first year students of all faculties.

IQAC in association with the Central Library of the College has been conducting Library Orientation Classes for all newly admitted first year students of all the faculties since 2017-18 onwards. The Librarian along with other staff members of the Central Library of College are allotted exclusive

sessions and classrooms to impart basic information & training on how to use library facility within its regulatory framework to extract maximum benefits of the textbooks, books, journals & other study material available in the Central Library. IQAC encourages every newly-admitted student to attend Library Orientation Classes and inculcate the habit of visiting, reading & book-issuing from Central Library.

Practice 2: Special Provision of issuing additional books from Central Library for meritorious students and sportswomen of the College.

IQAC in association with the Central Library of the College has been practicing a procedure of providing 2 extra books for 15 additional days to the meritorious students and sportswomen of the College since 2017-18 onwards. The impact of this practice could be seen clearly from the improved marks and grades of the meritorious students and sportswomen of the College.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report366.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College through its established IQAC set-up regularly reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals as per norms and records the incremental improvement in various activities by performing the feedback analysis of the stakeholders and taking actions based on the analysis of feedback.

Feedback Analysis:

The Colleges' IQAC collect feedbacks from stakeholders namely, Students, Teachers, parents and Ex-students' feedback is taken during the last two months of every academic session. Likewise, feedback from Teachers is also collected during the last two months of every academic session. All the feedbacks collected from stakeholders are meticulously analyzed by the IQAC members. The responses & suggestions of the stakeholders are integrated to the action plan of IQAC for the upcoming academic sessions.

Example 1: Analysis of Students' and Teachers' Feedbacks

Students are provided with online feedback forms on various parameters pertaining to Teaching and College like Subject Knowledge of Teacher, Teaching Method, ICT based Teaching, Interactive & Comprehensive Teaching, Teaching Regularity & Punctuality, Conduct of Teachers, Teaching Pace & Syllabus Completion, Students' Academic Encouragement, Study Material Provision, Students' Management, Study Atmosphere, Academic Pace, Personality Development, Career Placement, Cleanliness / Wi-Fi / Drinking Water facility, Internal Assessment, Office Administration, Teachers' Conduct, Colleges' Reputation, Academic facility, Teachers' Aptitude, Infrastructure, and the responses of the students are asked on the scale of Excellent, Good, Ordinary.

Teachers/ex-students/parents are provided with online feedback forms on various indicators pertaining to design & review of Course Syllabus like Course Objectives, Syllabus Organization, Syllabus Contents, Course Learning Outcomes, Syllabus References, Syllabus-Teaching Compatibility, Syllabus' improvement Scope, New Teaching Techniques and all the responses are asked on the scale of Excellent, Good, Ordinary. Based on the responses of the stakeholders, IQAC committee in consultation with the Principal tries to incorporate changes for improvement and betterment so that the follow up actions on enactment of recommendations given by the stakeholders are taken care of.

Example 2: Actions taken based on the Analyses of Feedbacks

On the basis of the analyses of the feedbacks collected from the stakeholders during preceding year, several actions were taken hitherto by the College Admin & IQAC to facilitate the students in their continuous process of learning and to facilitate the teachers in their persistent process of teaching and thereby improving the student centric amenities, teaching tools, educational quality and administrative efficiency of the College. A consolidated list of these actions undertaken during preceding year is provided below.

- Augmentation of admission opportunities.
- Construction of a new cycle stand for students.
- Enhancement of toilet facilities in the College.
- Initiation & commencement of two new academic programs namely B.Sc. with Computer Science and B. Com. with Computer Applications in the College.
- Enhancement of ICT based teaching-learning aids and tools in the College.
- Up gradation of classrooms by installing LCD Projectors
- Increment in the numbers and usage of Smart Boards in the College.
- Due to Covid-19, online teaching enhanced with the help of online videos and text materials.
- Beginning of Online Admission / Exam Form Submission facility in the College.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.com/newsData/Report367.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
 Regular meeting of Internal Quality Assurance Cell (IQAC);
 Feedback collected, analyzed and used for improvements
 Collaborative quality initiatives with other institution(s)
 Participation in NIRF any other quality audit recognized by
 state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://govtgirlspgcollegedurg.com/newsData/Report368.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote education with special emphasis on gender sensitivity and gender equity. The activities held are:

- Women Harassment Redressal Committee, Students Grievance Cell, Anti Ragging & Disciplinary Committee are working for student welfare.
- Regular awareness, seminars, interaction programs, guidance and counseling for Legal Rights of Women are held.
- International Women's Day and International Aids Day are celebrated by staff and students with great enthusiasm by conducting variety of Awareness Programs and Campaigns.
- Regular checkups at medical wellness centre for monitoring physical / mental health of students and staff are arranged.
- Self Defense and Disaster management training is provided to students regularly.
- Campus is 24x7 under CCTV.
- Fire extinguishers & First Aid Box.
- Complaint Box.
- Research study / Survey on social issues as social obligation - Best Practice - 01.
- College fellowship - Best Practice - 02.
- Spacious and well ventilated common room with sanitary pad vending machine, mirror, round tables and dress changing cabin, may be used as nursing and feeding place.
- Student Help Desk for online admission & fees.
- Honesty Corner - A nonprofit stationery goods retail stall without a vendor.
- Police station 500 meters away on speed dial.

File Description	Documents
Annual gender sensitization action plan	https://govtgirlspgcollegedurg.com/newsData/Report388.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govtgirlspgcollegedurg.com/newsData/Report389.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A least negative impact on the environment, as low waste is generated by key activities. Waste management is segregated in four parts:

Solid waste management: The solid waste is collected and dispersed in respective dustbin green (biodegradable) and blue (non-biodegradable) which is further dispersed in solid waste pit inside campus, which is further daily picked up by City Municipal Corporation, Durg.

Liquid waste management: Liquid waste generated is of two types: Sewage and from Canteen, which is collected into concealed underground concrete septic tanks, which is passed to main drainage system provided by the municipal corporation. While liquid waste from canteen is collected in the Liquid Waste Pit.

Biomedical waste management: The major biomedical waste generated is 'used sanitary pads' which is

disposed off by Incinerator.

E-waste management: Old/obsolete Computer systems, memory chips, motherboards, compact discs, irreparable cartridges etc generated by electronic equipment is collected and disposed at marked location, designated for 'E-waste' inside the Campus. The cartridges of printers are refilled and reused. UPS Batteries are repaired and reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
---	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To inculcate moral and social values in young minds contribute in transformation of prevailing social conditions. Social justice, equality of opportunity, democratic freedom, tolerance and respect to all religions are imbibed in students, for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversities and to bring

the people closer for greater possibilities of co-existence, social empowerment, for overall progress and development.

The College organizes cultural activities, motivational - lectures / talks, drama-plays for promotion of righteous conduct, truth, nonviolence, love & peace and also to develop human values, national integration, cohesion and communal harmony in the campus. The students and staff participate in such activities and get inspired to contribute on a personal level to the society. Pandemic lockdown limited the activities and some were conducted virtually.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GDWWPPGGC takes pride in the fact that a part from preparing a sound academic foundation of the student community, the college constantly works upon to develop them as better citizens of the country. In this regard the Institute inculcates a feeling of oneness among the students community through various practices and programmes. Various faculties have also been in practice of organizing following activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity and Diversity", of our motherland.

1. National Identities and Symbols:

The college has taken various direct steps which promote various National identities and symbols, to spread the message of Nation First policy. The college celebrates Independence Day and Republic Day with great pomp and vigour.

2. Fundamental Duties and Rights of Citizens:

The faculty of various departments organize various academic and co-curricular activities for the propagation of the fundamental duties and rights of the Indian citizen.

3. Constitutional Obligation:

College organizes student-centric activities like poster & essay competition, seminar, conference, expert talk etc.

Due to pandemic lockdown the activities were minimized and were done virtually.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	https://govtgirlspgcollegedurg.com/newsData/Report419.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes various national and international commemorative days / events in remembrance of defining moments and the great personalities of India, to mark their significance. The students and staff celebrate these events in unison and also participate in various activities. The celebration inculcates a feeling of togetherness, unity and national fervor and also sensitizes the young students towards national duty, global brotherhood and universal well-being.

In every academic year, celebrations like Independence and Republic Day, Gandhi Jayanti, Vivekanand Jayanti, Sardar Vallabhbhai Patel Jayanti, Premchand Jayanti, Samvidhan Diwas.

International AIDS Day, Yoga Day, Women's Day, Physically Disabled Day, Diabetes Day, Cancer / Pink Month, Nutrition Week, Suicide prevention Day, State foundation Day, Teacher's Day and festivals like Holi and Teej are favorite celebrations / events.

But due to pandemic lockdown virtual events and programmes were organised. More focus was made to keep students engaged and stress free.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-01

Title of the practice

"A survey / study on Impact of COVID-19 on villages of Chhattisgarh."

Objectives of the Practice

- To know the awareness levels in the village regarding COVID-19.
- To reveal the methods observed by villagers to withstand various challenges posed by COVID-19.
- To observe the best strategies adopted by village to combat the challenges posed by COVID-19.
- To suggest various precautionary measures against COVID-19.
- Institution feels obliged to find and solve social issues.

The Context

The COVID-19 pandemic, also known as the corona virus pandemic, is an ongoing global pandemic of corona virus disease 2019 [COVID-19], caused by severe acute respiratory syndrome corona virus 2 (SARS-Cov-2). The outbreak was first identified in World Health Organization declared the outbreak a Public Health Emergency of International Concern on 30 January 2020, and a pandemic on 11 March.

- The awareness level of the disease CORONA-19, especially in rural areas from which our most students are, was assumed to be very low. Even the Urban, never knew the virus and its fast spread and so every human was in state of shock and fear.
- To gather information of awareness level in the near by villages regarding COVID-19.
- To provide awareness safety measures, treatment and government policies for COVID-19.

The Practice

Situations like pandemic / lockdown were uncertain and unexpected. The fast spreading corona left no time to think and prepare. The condition become critical as people have no clue of the disease and absence of vaccination made the condition worse.

Across the world, humen are living through a period of extraordinary change under COVID-19. Corona virus disease (COVID-19) is infection caused by a new strain of corona virus, 'CO' stands for Corona, 'V' for Virus, 'I' for Induced and 'D' for Disease formally, this disease was referred to as '2019' novel corona virus or '2019-nCov'.

Most people infected with the COVID-19 virus experience mild to moderate respiratory illness and recover without requiring special treatment. Older people and those with underlying medical problems like cardiovascular disease, diabetes, chronic respiratory disease and cancer are more likely to develop serious illness.

The best way to prevent and slow down transmission is to be well informed about the COVID-19 virus, the disease, its cause and how it spreads. Protect yourself and others from infection by washing your hands or using an alcohol based rub frequently and not touching your face.

The COVID-19 virus spreads primarily through droplets of saliva or discharge from the nose when an infected person coughs or sneezes, so it's important to practice respiratory etiquette (for example, by coughing into a flexed elbow).

At this time, there are no specific vaccines or treatments for COVID-19. However there are many ongoing clinical trials evaluating potential treatments. WHO will continue to provide updated information as soon as clinical findings become available.

COVID-19 affects different people in different ways. Most infected people develop mild to moderate illness and recover without hospitalization.

The only measure and method to survive was precaution. And to learn about precaution was awareness. It is felt that every educational institution has a social obligation to come forward and provide a helping hand to sought out the critical situations, by not only the faculties and staff but also the students. For this it is essential to train and make our students to fight against and make volunteer awareness programmes and control the situations like soldiers.

Youth Red Cross Volunteers have been working in rural areas, for several health, nutritional and social issues.

They are been trained for awareness programmes initiatives.

But due to Corona pandemic lockdown they were confined to their residence, so could work with taking safety precautions.

They had limitations to work under such circumstances.

Non-teaching staff residing in nearby villages took the command for this initiative.

Evidence of success

Since the surveyed villages are within 25 to 30 km from Durg, the district headquarters most of the villagers were aware of the precautionary methods to be followed and so were still in the green zone although the main city Durg was in red zone. The study revealed that the agrarian were aware of COVID-19, it causes, its outbreak and so followed all the required precautions like wearing masks, washing hands with soap and water for 20 seconds, using sanitizers, physical distancing, took required precautions for safety. All five villages had quarantine centers, medical centers and medical facilities.

The study suggests that the leaders were found responsive to the corona, view crisis and help people move through this critical period. Thus right engagement tactics can do wonders to shorten the duration and amplitude of the disruption, while giving people a bit of indirect control over the situation. The key is to engage people in the right way, at the right time, with the right information.

Problems Encountered & Resources Required

The outbreak was first identified in World Health Organization declared the outbreak a Public Health Emergency of International Concern on 30 January 2020, and a pandemic on 11 March. As of 26 June 2020, more than 9.6 million cases of COVID-19 have been reported in more than 188 countries and territories, resulting in more than 489,000 death; more than 4.8 million people have recovered.

Due to lockdown, movement and contact was very difficult. Our staff and Youth Red Cross volunteers had a high level risk of contamination. Even legal / official problems had been encountered. Interaction difficulties were maximum. People were horrified and shocked.

Cases of mental health issues were at peak. In this point awareness movement was required too much.

The efforts done by our Staff and Red Cross Volunteers is tremendous and qualifies as Institutional Distinctiveness as per College belief.

Best practice-02

Title of the Practice

Financial support to economically deprived female students under Colleges' fellowship schemes like -Mor Noni Yojna, Garima Saxena Smriti, Late Shree J.C. Gupta and Late Smt. Kanti Gupta memorial fellowship.

Objectives of the Practice

- To provide equal opportunities to economically impoverished female students of the College in attain higher education by financial support for fees.
- To develop confidence among economically deprived female students that they will always get financial support from the College.
- To collaborate and associate with charitable trusts, philanthropic organizations & individuals to mobilize financial help for female students from economically deprived backgrounds.
- Faculties deeply care and actively support students from economically impoverished backgrounds.

The Context

Many of the students who belong to rural milieu with poor financial background are gaining education, such who need financial support. The Teaching Staff came forward to help such students. Under Mor Noni Yojna, faculties adopt students from economically impoverished background and take responsibilities of admission fees, examination fees and relevant financial need. Late Garima Saxena was a student of the College who passed away untimely due to mental illness, her parents in remembrance, decided to provide Garima Saxena memorial fellowship to the needy students. Late Shree J.C. Gupta and Late Smt. Kanti Gupta memorial fellowship is also provided in their memory.

The Practice

Our Institution is the only government girls college in Durg District, which is renowned due to best results and highly qualified faculties, with all core subject at graduate and post graduate level Arts, Commerce, Home Science and Science.

We have subjects of performing arts like Dance, Music and Drawing. Same time we have PGDCA and Research centres also. The Sports department is also very active. All year round we have different extra-curricular activities, as well as academic activities safe secured, neat and clean campus with hygienic washrooms, pure drinking water, refreshing canteen, common room attracts students from not only urban area but also surrounding rural areas.

The number of admission seeking students is increasing year by year. Although being a government college the education is almost free, only a nominal admission and examination fees is charged, the maximum girls seeking admission are from very low economic background but have very good academic results, which appears to be a very positive sign of girl education and empowerment. This made

faculties to come forward and help students in all the ways they could.

Chhattisgarh was carved out of erstwhile Madhya Pradesh and so far desired results have not been achieved in higher education, which is lower than the national average, especially among native girls. Financial constraint is a major reason behind this. The flagship schemes of financial aids have been launched by the College with the aim to give opportunity to every deserving girl student a shot at higher education regardless of her economic condition. The Professors of the College voluntarily came forward to become Teacher Guardian to financially adopt students and also mentor them regularly to resolve their relevant issues. The College considers this as a best practice where adopted students are protected from financial constraints and the Teacher Guardian could offer more than usual.

It is necessary that people must come forward and adopt students not only for financial help but also look after for other necessities, guidance and counseling. As this girls prevail from families of not only poor parents, but as well as very low or no educational background, so may be they won't be able to understand. Some students belonging to poor financial background shy away in coming to forward and seek help probably due to their socio-psychological conditioning.

Evidence of success

During the year i.e. 2020-21, 51 females' students have been provided freeships by the College. A total sum of Rs. 61,768 was distributed as fellowship under various flagship schemes, namely: Lt. Garima Saxena Smriti (GSS), Late Shree J.C. Gupta and Late Smt. Kanti Gupta memorial fellowship, Mor Noni Yojna (MNY). The break-up of the total disbursed amount is: Lt. Garima Saxena Smriti - 12,000/-, total beneficiaries - 09, Late Shree J.C. Gupta and Late Smt. Kanti Gupta memorial fellowship - 20,000/-, total beneficiaries - 17, Mor Noni Yojna - 29,768/-, total beneficiaries - 25, This initiative has created an environment of trust and belief among the economically deprived students that they can always bank on the College and Teachers for financial requirements of their higher education. In the upcoming academic sessions, the number of such fellowships / freeships will be increased so that more number of needy students receive tuition fees and exam fees from the College, Teacher guardians and other philanthropic organizations.

Problems Encountered & Resources Required

Most of the students belonging to Schedule Tribe, Schedule caste, OBC and Minority are already provided government scholarships, but some underprivileged students are unable to receive such, for them it is essential to provide a helping hand, so that they can achieve higher education. Many faculties come forward but some have their limitations.

The core aim of these fellowship schemes would be fully achieved only when more charitable trusts, philanthropic organizations & individuals and College Professors come forward and extend help from the core of their hearts without any reluctance. Actual purpose will not be fulfilled just by providing fees amount but also motivational counseling and providing other resources such as text books, reference books, notes, other study materials etc to needy students.

File Description	Documents
Best practices in the Institutional website	https://govtgirlspgcollegedurg.com/newsData/Report338.pdf
Any other relevant information	https://govtgirlspgcollegedurg.com/newsData/updates49.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution is in collaboration with Sai Shrishti Jankalyan Sansthan (SSJS), Durg C.G. is a NGO (Registration No. 27253) which is practising philanthropy towards impoverished patients' care and their relatives, person with disability and elderly who require destitute care. SSJS further has tie-up with Durg District Government Hospital and have their head office in the hospital premises, from which they provided the services like onsite food / meals to the patients and their relatives and also facilitate tiffin supply to lonely elderly in their respective residences.

Our faculties are active members of SSJS since 2013-14 and so extensively participate and contribute towards providing financial, material and physical service.

Not only SSJS, our institute has also collaboration with Old Age Home, Nayandeep School and Sneh Sampada School which are Schools for special children. Where the students and staff goes to celebrate important days and also birthdays and festivals.

This effort of our faculties towards service to mankind are much laudable and hence qualify as institutional Distinctiveness as per College belief.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Pro-active and participative role by the committees for Research, Innovation and IPR, Industry-Academia Interface and Startup Incubation.
- Improving environmental consciousness and culture of green practices among teachers and students.
- Facilitating admission to the tribal girl students from naxalism affected areas of Chhattisgarh.
- Accomplishing more number of publications by the faculty members.
- Applying to Chhattisgarh State Planning Commission (CGSPC) for funding of research projects.

- Free coaching for competitive exams.
- Applying for NIRF and CPE.
- Introducing Value Added Courses.
- Introduction of Add-on courses.
- Introducing free online certificate courses.
- Introducing research based study / survey involving post graduate students on social issues as institutional social obligation.
- Introducing Spoken English classes.